



NTGPE Learning Plan Guide

Principles

Learning Plans are designed to provide some structure to assist the registrar in deciding what they need to learn and how they will go about learning it.

They are living documents that require regular review.

Learning Plans are a mandatory requirement of the GP training program.

Training Advisors are expected to discuss Learning Plans with their registrars at each meeting, and assist them in development and review of Learning Plans.

Training Advisors should facilitate the registrar to develop a 6 month overall plan for their next term (Basic, Advanced, Subsequent).

GP Trainers are also expected to assist the registrar with Learning Plan development. This should be done on a regular basis, for example at the start of each new term and 3 monthly thereafter.

Learning plans must be documented and included in all registrars' portfolios. Review of Learning Plans must also be documented. It is an RACGP requirement that Trainers assist the registrar in the development of a Learning Plan by the 4th week of each 6 month term.

Formulating a plan

Learning Plans should be simple, flexible and realistic. They do not need to be all inclusive.

Plans should be as concrete and specific as possible to the registrar's needs.

When generating a Learning Plan, the registrar should try to keep in mind the Domains of General Practice, and the Cultural context in which they are working.

Registrars should focus on their current strengths and weaknesses, their preferred learning styles, and what their current placement has to offer in terms of learning opportunities.

Learning goals can be concerned with enhancing one's current abilities as well as learning new ones.

A template is provided for development of a Learning Plan but registrars do not need to use this if they prefer not.

A list of relevant resources is provided for registrars to use to aid their understanding of Learning Plan concepts and development of plans.